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| **Colonial Times** | from the American Colonies |

Project Directions: With a partner, create a newspaper about 2 colonies (2 different regions). Must contain 1+ article about your colony and 1 advertisement, want ad, etc. for each person. The articles must contain information from the reading and on the 2nd page have the source properly cited. Each article must be at least 2 or more complete paragraphs.

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| |  | | --- | | **These are text boxes. They can be used for small articles such as an advertisement.** |  |  | | --- | | **Blah blah blah blah.** |  |  | | --- | | **Yada yada yada. Etc. Etc. etc. These boxes will expand as much as you need. The more you type the bigger the box gets.** | | |  | | --- | | Article one  Mdunt lamcortio conulla commy nis etummod mod doluptat, quam vullutp ate onim dolumsan esed exero corem vel duis delit alit vulput praessectet dip el ut nos nos dio. Ming essequi ssectetue duis ad magna facidunt laing essequi ssectetue duis ad magna facimcortio conulla commy exero corem vel duis delit alit vulput praessectet dip el ut nos nos dio.  Ming essequi ssectetue duis ad agna facidunt lamcortio conulla commy nis etummod mod doluptat, quam vullutp atem numsand.  Article two  Ming essequi ssectetue duis ad agna facidunt lamcortio conulla commy nis etummod mod doluptat, quam vullutp atem numsand. A commodolore el enim dolumsan esed exero corem vel duis delit alit vulput praessectet dip el ut nos nos dio.  Ming essequi ssectetue duis ad agna facidunt lamcortio conulla commy nis etummod mod doluptat, quam vullutp atem numsand. | |  | |

Address and company name goes here.

King, Steven, et al. *The Wonderfully Groovy Far Out World of Mr.P*. New York: Doubleday, 3rd ed. 2010 p.307.

= grammar

= spelling/sentence structure

= tense problem

**x of 5 - citiation**

**x of 5 - ad**

**x of 10 - article**

**Grading Rubric**

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| Categories of Performance: | Beginner (1) | Basic (2) | Intermediate (3) | Advanced (4) |
| Sentences | Some sentences are incomplete or run-on and do not support the main idea. | Some sentences are incomplete or run-on, but support the main idea. | Most sentences are complete and support the main idea. | All sentences are complete and support the main idea. |
| Closing sentence | The sentence is incomplete and does not sum up  the paragraph. | The sentence is complete, but does not sum up the paragraph. | The sentence is complete and adequately sums up the paragraph. | The sentence is complete and clearly sums up the paragraph. |
| Organization of ideas | Ideas in the paragraph are disorganized and do not support the main idea, causing  a confusion of meaning. | A few ideas in the paragraph do not support the main idea or are out of place, causing a confusion of meaning. | Ideas in the paragraph support the main idea, but could be organized more clearly. | Ideas flow in the paragraph and clearly support the main idea, creating meaning. |
| Vocabulary or word use | Some inappropriate vocabulary is used and some words are used in the wrong context. | Some words are used in the wrong context. | All words are used appropriately. | All words are used appropriately and there is evidence  of some new vocabulary being used. |
| Spelling, capitalization,  and punctuation | There are many errors in spelling, capitalization, and punctuation. | There are some errors in spelling, capitalization, and punctuation. | There are only a few errors in spelling, capitalization, and punctuation. | There are no errors in spelling, capitalization, or punctuation |