|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Unit/Course** |  | | | | **Topic** |  | |
| **Day and date** |  | | **Venue** |  | **Time** |  | |
| **Learning Outcomes** (see examples on page below) | | | | | | | |
| ●  ●  ● | | | | | | | |
| **Transferable skills developed** (see examples on page below) | | | | | | | |
| ●  ●  ● | | | | | | | |
| **Plan of activities** | | | | | | | |
| Time (in minutes) | | Teacher Activity | | Learner activity  (What the students will do?) | | | Hand-outs, resources & bookings needed |
| *Prior to session:-* | | *Are there spare activities for those who finish early?* | | *Are the students required to do any reading or activity before attending the session?* | | | *What hand-outs or resources are needed to be inclusive to all students?* |
| **5 mins**  e.g. Welcome and recap of topic covered in the previous session | |  | |  | | |  |
| **5 mins**  e.g. Introduce the current topic with learning outcomes and expected developmental skills | |  | |  | | |  |
| **10 mins**  *Break session into bite-size chunks*  e.g. Give and /or demonstrate necessary information | |  | |  | | |  |
| **15 mins**  *Break session into bite-size chunks*  e.g. Set activity to reinforce understanding | |  | |  | | |  |
| **10 mins**  *Break session into bite-size chunks*  e.g. Verify understanding by all students | |  | |  | | |  |
| **5 mins**  e.g. Wrap-up of learning, go over tasks and gather feedback on how the session went. | |  | |  | | |  |
| **Total time = 50 mins** | |  | |  | | |  |
| **Preparation for next lesson Gather student feedback to**  **incorporate into your next session** | | | | | | | |
| What learning took place?  Which aspects of lesson went well?  Which aspects could be improved upon?  Actions for the future | | | | | | | |
| ***NOTE Have the activities in the lesson plan been checked against the Unit Plan?*** | | | | | | | |

**Learning outcomes examples**.

Students will be able to….

* Identify sources of further information
* Explain why…
* Illustrate an awareness of …
* Categorize and explain how….
* Summarise and differentiate between….
* Evaluate and reflect upon skills they have developed during their degree

**Transferable skill list**

1. Analysis
2. Creativity and innovative thought
3. Contextual awareness
4. Information management. Research and investigation skills
5. Interactive and group skills
6. Knowledge and understanding
7. Planning and management of learning
8. Oral communication
9. Written communication
10. Problem-solving
11. Self-appraisal; reflection on practice
12. Synthesis and summary

**Help with classroom technologies**

You will find help on the portal by searching ‘How to use classroom equipment ‘. The link below will also give you a starting point.

http://portal.solent.ac.uk/support/support-with-it-media/classroom-technology-support/using-equipment/using-equipment.aspx