



October 2017



Toddler/Preschool Newsletter - Fireflies

Ms. Lynsey, Miss Jill, Ms. Francine, Miss Sam & Miss Hayleigh

Dates to Remember



****October 9th - Closed for Columbus Day****

October 3rd - Music with Ms. Stephanie

October 17th - Music with Ms. Stephanie

October 11th - Amazing Athletes

October 25th - Amazing Athletes

October 31st - Center Halloween Parade

(More Information to Follow)

Themes:

October 2rd~6th... Fall

October 9th~13th... Fall

October 16th~20th... Pumpkins

October 23th ~ 27th...Make Believe

October 30th ~ Nov. 3rd... Halloween

We are always here for you!

Please feel free to call us during rest time between 1:30 and 2:30, we would love to tell you how your child's day is going or answer any questions you have!



Seasonal Clothing...

Fall is here, please remember it is cooler on the playground and can get very windy. Please update the extra clothes in their cubby bins, so they do not have a pair of shorts on for a cooler day.



Reminders



- * Please remember to check your child's mailbox for their daily sheets and important classroom/center information
- * Our weekly curriculum is posted on the bulletin board if you would like to take a peek!
- * Please sign up for text/email alerts to get classroom information

Fireflies Wish List

Large and small pumpkins

Gourds

Cinnamon Pinecones

Happy October! September was such a beautiful month with just a hint of Fall weather. On that note, the weather will continue to become chillier, so please make sure your child has seasonally appropriate clothing in their cubby, as well as, a sweater or sweatshirt for chilly mornings on the playground.

The first two weeks of October we will talk all about the Fall. We will *observe and describe the seasonal changes in plants, animals, and their personal lives. We are hoping to spend a lot of time outside, taking nature walks and do some leaf collecting. Our art activities will include watercolor leaves, leaf rubbing, nature walk collages and so much more. We will also be working on identifying leaves and the trees they come from.

The following week will be all about Pumpkins and gourds. We have so many great activities planned for this week! The children will be making a variety of pumpkin inspired artwork and decorating their own pumpkin too. **Please bring in a small pumpkin By October 13th**. During circle we will be asking open ended questions as the children make observations about the pumpkin shells and insides as we begin to carve them, this will give them the chance to *make predictions about changes in objects or materials based on past experiences.

The last two weeks of October will be dedicated to Make Believe & Halloween. This time of year can get a bit confusing for children, especially with all of the costumes and decorations. We try to alleviate some of this confusion by discussing real vs. pretend, monsters, masks and imagination. The children will be able to *ask & seek out answers with the assistance of interested adults. Some of artwork will be pure fantasy with princesses and castles, some will be spooky with ghosts, witches, and monsters. We will be working on Halloween t- shirts and a lot more fun is in store.



Ms. Lynsey, Ms. Jill & Ms. Fran

Toddler/Preschool Curriculum Month of: October

Theme: Newsletter

	10/2 ~ 10/6	10/9~10/13	10/16~10/20	10/23~10/27	10/30~11/3
<p>English Language Arts</p> <p><i>Language Development</i></p>	<p>Fall</p> <p>Read: <u>Lonely Scarecrow and the fall leaves</u></p>	<p>Fall</p> <p>Sing leaves are falling,</p>	<p>Pumpkins</p> <p>Sing: 5 Little Pumpkins</p>	<p>Make Believe</p> <p>Read: <u>Paper Bag Princess</u></p>	<p>Halloween</p> <p>Read: <u>The Halloween Hustle</u></p>
<p>Math</p> <p>-Numbers</p> <p>-Shape, Patterns, measurement</p> <p><i>Cognitive Development</i></p>	<p>Sorting Leaves by Color and shape</p>	<p>Sing way up high in the apple tree, counting from 5 to 0</p>	<p>Counting Pumpkins</p>	<p>Go Away, Big Green Monster sequencing</p>	<p>Halloween Puzzles</p>
<p>Science/Technology/Engineering</p> <p>-Inquiry Skills</p> <p>-Earth, Space, Physics,& Life Sciences</p> <p><i>Cognitive Development</i></p>	<p>Discuss Chlorophyll & effect on leaves in Fall</p>	<p>Collect different fall objects to make a sensory bucket, (pine cones leaves apples,</p>	<p>Make Pumpkin Pie Scented Playdoh</p>	<p>Investigate Pumpkin “guts”</p>	<p>Play What’s Missing with Halloween items</p>
<p>History& Social Sciences</p> <p><i>Cognitive Development</i></p>	<p>Where do leaves come from?</p>	<p>Talk about the class rules</p>	<p>What’s inside a Pumpkin?</p>	<p>Discuss Family and their favorite things</p>	<p>What is your Halloween Costume?</p>
<p>Health Education</p> <p><i>Physical Health &Wellbeing</i></p> <p><i>Social/Emotional Development</i></p>	<p>Going on a Nature walk to collect Fall leaves</p>	<p>Health use tweezers to pick up objects in bucket,</p>	<p>Amazing Athletes</p>	<p>I’m A... Yoga Poses</p>	<p>Discuss importance of having parents check Halloween treats</p>
<p>The Arts</p> <p><i>Cognitive Development</i></p>	<p>Create Fall Trees Foil, Cork, Qtips</p>	<p>Decorate fall leaves</p>	<p>Magazine Jack O’ Lantern Faces</p>	<p>Paper Bag Princess Dresses & Prince Vests</p>	<p>Create Halloween Costume T-Shirts</p>
<p>Preschool D.O.E.</p>	<p><u>*Talk about how people can be helpful or hurtful to one another</u></p>	<p><u>*Talk about how people can be helpful or hurtful to one another</u></p>	<p><u>*Explore how color can convey mood & emotion</u></p>	<p><u>*Experiment with the use of texture in artwork</u></p>	<p><u>*Discuss nutrition & snacks and the difference between healthy Vs junk food</u></p>
<p><i>Infant/Toddler Guideline</i></p>	<p><u>*The young toddler is responsive to playing next to and with other children</u></p>	<p><u>*The young toddler is responsive to playing next to and with other children</u></p>	<p><u>*The younger toddler makes purposeful marks on paper</u></p>	<p><u>*The young toddler begins to express their likes and dislikes</u></p>	<p><u>*The older toddler begins to investigate the reasons why something unexpected happens</u></p>

Activities with an * correspond with the Department of Education Guideline for that day. Children participate at their own will.